



The African School of Governance (ASG) is a leading public policy and leadership education institution dedicated to empowering a new generation of purpose-driven African leaders. With a foundation rooted in African perspectives and global standards, ASG is committed to cultivating leaders who can address the complex challenges of the 21st century, both on the continent and worldwide.

At the African School of Governance, we are shaping a new era of leadership in Africa through a world-class public policy education, innovative research, and dynamic policy engagement focused on Africa's unique experiences. We aim to address the continent's pressing governance challenges by equipping emerging leaders with the mindsets, skills, and knowledge required for effective leadership.

ASG's vision is to nurture a prosperous and peaceful Africa where purpose-driven leaders have the mindsets, knowledge, and skills to drive sustainable development for all. The mission is to nurture leaders to drive Africa's sustainable development by providing innovative public policy education, cutting-edge research, and a platform for policy engagement that fosters transformative governance tailored to the continent's unique values and opportunities.

ASG seeks to address this gap in African public policy education and research while joining a network of other world-class institutions across the region and globe.

JOB DESCRIPTION

JOB DETAILS

JOB TITLE: FACULTY IN AI, DIGITAL GOVERNANCE, DATA LITERACY AND DECISION INTELLIGENCE FOR LEADERS

REPORTS TO: Director of Academic Affairs

Cluster

MPAE 9227 AI Governance; EMLG 9121 Decision Intelligence; Making AI Work for You; digital-governance capstones

Nature of the contract:

full-time, fixed-term, adjunct, visiting faculty and Professor of Practice arrangements

DEPARTMENT: Academic Affairs

Job / Role Purpose

To enable ASG to teach leaders how to use data, analytics, AI-assisted tools and disciplined decision processes to improve strategic choice and public value while governing risks related to bias, privacy, accountability, sovereignty and public trust. The role should bridge technical understanding and executive decision-making rather than train software engineers.

Key duties and responsibilities

Key Duties and Responsibilities

Main duties and Responsibilities

- Lead and/or co-teach assigned modules at Level 9 standard and take responsibility for academic coherence, delivery quality, assessment and student outcomes.
- Prepare and maintain complete teaching and LMS materials aligned to approved MDFs, learning outcomes and assessment requirements.
- Use African cases, practitioner artefacts, data, simulations, labs and professional outputs as core learning methods.
- Assess student work rigorously and on time; participate in moderation, quality assurance and program review.
- Supervise WIL, capstones or applied research/consulting work within the area of expertise where assigned.
- Contribute to practitioner engagement, curriculum enhancement and ASG's network of African policy and governance institutions.

Specific Duties and Responsibilities

- Teach decision framing, evidence evaluation, behavioral biases, risk, uncertainty, stakeholder analysis, decision modelling and decision-process design.
- Integrate data analytics, AI-assisted decision support and systems thinking into executive decision intelligence.
- Teach responsible AI governance, including data quality, bias, privacy, transparency, algorithmic accountability, procurement, oversight and institutional risk.
- Guide learners to evaluate AI proposals and use cases, redesign public-sector workflows and develop practical AI governance/leadership plans.
- Address African concerns including digital sovereignty, infrastructure constraints, dependency, language/data gaps and public trust.
- Design practical labs, decision tools, dashboards, uncertainty briefs, AI evaluation memos and digital-transformation capstone support.

Teaching and Executive-Facilitation Capability

- Can run practical labs for non-technical executives, including case analysis, AI evaluation, decision modelling and workflow redesign.
- Can teach blended/online using Learning Management System, approved digital tools, simulations and data-informed exercises.
- Can assess AI leadership plans, governance memoranda, decision models and capstone work at Level 9 standard.

Technical Knowledge and Competencies

- Decision intelligence, problem framing, evidence and uncertainty, risk, stakeholder/systems analysis and decision modelling.
- Responsible AI, data governance, bias, privacy, accountability, sovereignty, procurement and institutional controls.
- Ability to distinguish useful AI applications from hype and to articulate data/infrastructure prerequisites and implementation risk.
- Capacity to use digital tools safely in teaching and guide ethical AI use and academic integrity.

Expected Outputs/ Deliverables

- Lead/co-lead AI governance and decision-intelligence modules with complete teaching, LMS, and assessment materials.

- Deliver practical decision/AI labs and responsible-use guidance.
- Provide timely assessment, moderation and quality reporting.
- Support digital/AI capstone supervision and institutional guidance on responsible educational use where assigned.

PERSON SPECIFICATION

Educational Requirements

- PhD or advanced professional qualification in AI governance, data science, information systems, public policy, decision science, digital transformation, behavioral decision-making or a related field.
- Exceptional senior practitioners with strong governance and executive-learning experience may be considered for Professor of Practice or adjunct roles.
- Evidence of applied work connecting AI/data/digital systems to public-sector or institutional decision-making.

Related Job Experience

- Experience in AI governance, data policy, digital transformation, decision systems, analytics, public-sector technology or responsible technology adoption.
- Experience advising governments, institutions, regulators, development organizations or senior leadership teams.
- Teaching, executive education, applied research or professional training experience.
- Experience developing practical governance frameworks, AI adoption plans, decision models or digital strategy.

Required Behavioural Skills

- An AI/data policy or decision-science scholar-practitioner who can explain complex concepts to non-technical senior leaders without oversimplification.
- Someone able to evaluate AI proposals, redesign public-sector workflows, assess data quality and govern organizational adoption rather than promote technology for its own sake.
- A practitioner-oriented educator who connects decision framing, evidence, uncertainty, stakeholder analysis and systems thinking with responsible AI use.
- An Africa-centered thinker able to address digital sovereignty, institutional capability, political economy and public trust.

What We Offer

- An opportunity to contribute to African school of governance's Master of Public Administration, Executive Master of Leadership and Governance and executive-learning portfolio and to work alongside distinguished African and international faculty and practitioners
- Mentorship and close collaboration with distinguished faculty and practitioners.
- Professional growth

Contact/application information:

Interested candidates with required qualifications and matching experience should complete and submit an application via the link: [African School of Governance \(ASG\) | E-Recruitment](#).

All applications must be submitted via the online application portal through the link provided in order to be considered. **The deadline for the submission of the application is 30TH September 2026.**