



The African School of Governance (ASG) is a leading public policy and leadership education institution dedicated to empowering a new generation of purpose-driven African leaders. With a foundation rooted in African perspectives and global standards, ASG is committed to cultivating leaders who can address the complex challenges of the 21st century, both on the continent and worldwide.

At the African School of Governance, we are shaping a new era of leadership in Africa through a world-class public policy education, innovative research, and dynamic policy engagement focused on Africa's unique experiences. We aim to address the continent's pressing governance challenges by equipping emerging leaders with the mindsets, skills, and knowledge required for effective leadership.

ASG's vision is to nurture a prosperous and peaceful Africa where purpose-driven leaders have the mindsets, knowledge, and skills to drive sustainable development for all. The mission is to nurture leaders to drive Africa's sustainable development by providing innovative public policy education, cutting-edge research, and a platform for policy engagement that fosters transformative governance tailored to the continent's unique values and opportunities.

ASG seeks to address this gap in African public policy education and research while joining a network of other world-class institutions across the region and globe.

JOB DESCRIPTION

JOB DETAILS

JOB TITLE: FACULTY IN NATURAL RESOURCE GOVERNANCE, EXTRACTIVES AND CRITICAL MINERALS.

REPORTS TO: Director of Academic Affairs

Cluster

MPAN 9213 Governing Natural Resources; MPAN 9222 Governing Critical Minerals and Geopolitics; MPAN 9223 Capstone Project (Natural Resource Governance)

Nature of the contract:

full-time, fixed-term, adjunct, visiting faculty and Professor of Practice arrangements

DEPARTMENT: Academic Affairs

Job / Role Purpose

To build sustained academic and applied capacity across ASG's Natural Resource Governance specialisation by connecting the full resource decision chain with extractives governance, critical-minerals geopolitics, public value creation, institutional accountability and capstone supervision. The appointee should enable learners to move from diagnosing the resource curse and governance failures to implementing strategies for allocation, contracting, fiscal governance, local value creation, conflict management, sustainability, and strategic positioning in the global critical-minerals economy.

Key duties and responsibilities

Key Duties and Responsibilities

Main duties and Responsibilities

- Lead and/or co-teach assigned modules at Level 9 standard and take responsibility for academic coherence, delivery quality, assessment and student outcomes.
- Prepare and maintain complete teaching and Learning Management System materials aligned to approved Module description form, learning outcomes and assessment requirements.
- Use African cases, practitioner artefacts, data, simulations, labs and professional outputs as core learning methods.
- Assess student work rigorously and on time; participate in moderation, quality assurance and program review.
- Supervise Work integrated learning, capstones or applied research/consulting work within the area of expertise where assigned.
- Contribute to practitioner engagement, curriculum enhancement and ASG's network of African policy and governance institutions.

Specific Duties and Responsibilities

- Teach the theories and institutional frameworks explaining why resource wealth does or does not translate into inclusive development, state capability and structural transformation.
- Lead applied learning across licensing and allocation, cadasters, contracting, extraction, fiscal regimes, revenue management, local content, beneficiation, diversification and post-extraction transition.
- Analyze governance risks involving corruption, beneficial ownership, illicit financial flows, weak accountability, community rights, social license, gender, conflict and environmental stewardship.
- Teach critical-minerals value chains, technology-demand drivers, geopolitical strategies of major powers, Africa's positioning, investment bargaining and sovereignty considerations.
- Design state-investor-community negotiation exercises and strategic mineral policy simulations that require participants to make trade-offs under uncertainty.
- Supervise research and consulting capstones on resource governance, extractives, critical minerals, energy transition, resource conflict and institutional reform.

Teaching and Executive-Facilitation Capability

- Can deliver Level 9 learning through African cases, policy labs, negotiation simulations, structured debates, document/data labs and blended Learning Management System activities.
- Can assess policy briefs, negotiation strategies, governance diagnostics, reform plans and capstone work using transparent rubrics and timely feedback.
- Can work with mixed cohorts of public officials, lawyers, economists, practitioners and policy professionals without reducing the subject to one disciplinary lens.

Technical Knowledge and Competencies

- Resource political economy; institutional diagnostics; licensing and contract governance; fiscal and revenue governance; local content and diversification; transparency and anti-corruption; community and environmental governance.
- Critical-minerals value-chain analysis, geopolitical risk, investment frameworks, strategic state capability and Africa-centered mineral-policy design.
- Ability to use legislation, contracts, Extractive industries transparency initiative-style reports, budgets, datasets and governance diagnostics as teaching artefacts.
- Strong judgement on ethical stewardship, intergenerational equity and balancing state, investor, community and environmental claims.

Expected Outputs/ Deliverables
• Lead/co-lead assigned modules and maintain complete High education council of Rwanda-aligned teaching packs, Learning management systems readiness, assessment briefs and marking rubrics. • Deliver case-based and simulation-rich teaching, including at least one major applied negotiation or strategic-governance exercise where required. • Mark and return assessments within approved timelines; participate in moderation, examinations and annual module review. • Supervise assigned Natural resource governance capstones and contribute to a practitioner network and case repository for the specialization.
PERSON SPECIFICATION
Educational Requirements
• Normally a completed PhD or equivalent terminal qualification in natural resource governance, political economy, public policy, development studies, mining/energy policy, environmental governance, economics, public administration, international development or a closely related field. • Exceptional senior practitioners with substantial policy, regulatory, industry, civil-society or development-finance leadership may be considered for Professor of Practice, senior adjunct or visiting appointments, subject to African school of governance and High education council of Rwanda requirements. • Demonstrated record of scholarly, policy or professional outputs directly relevant to African natural resource governance, extractives or critical minerals.
Related Job Experience
• Significant experience in one or more of: natural-resource policy, extractives regulation, mining or energy governance, resource-sector reform, transparency/accountability, community engagement, industrial policy or critical-minerals strategy. • Postgraduate teaching, executive education, policy training or substantial facilitation experience with senior professionals. • Experience supervising master's research, consulting projects, capstones or major policy outputs is strongly preferred. • Credible networks across ministries, regulators, industry, civil society, development institutions and/or community actors.
Required Behavioural Skills
• A senior natural-resource governance scholar-practitioner with sufficient breadth to work across mining, oil and gas, land, forestry, fisheries and strategic minerals while recognizing when specialist legal, fiscal or technical input is required.

- A strong African political-economy thinker who understands resources as strategic public assets and can connect state capability, institutions, bargaining power, industrial policy, community legitimacy and environmental stewardship.
- A practitioner-oriented educator able to teach experienced public officials through cases, document and data labs, negotiation simulations, policy design and applied capstone supervision.
- Someone able to analyze geopolitical competition around critical minerals and translate global trends into African strategy, investment frameworks and mineral-policy choices.

What We Offer

- An opportunity to contribute to African school of governance's Master of Public Administration, Executive Master of Leadership and Governance and executive-learning portfolio and to work alongside distinguished African and international faculty and practitioners
- Mentorship and close collaboration with distinguished faculty and practitioners.
- Professional growth

Contact/application information:

Interested candidates with required qualifications and matching experience should complete and submit an application via the link: [African School of Governance \(ASG\) | E-Recruitment](#).

All applications must be submitted via the online application portal through the link provided in order to be considered. **The deadline for the submission of the application is 30TH September 2026.**