The African School of Governance (ASG) is a leading public policy and leadership education institution dedicated to empowering a new generation of purpose-driven African leaders. With a foundation rooted in African perspectives and global standards, ASG is committed to cultivating leaders who can address the complex challenges of the 21st century, both on the continent and worldwide.

At the African School of Governance, we are shaping a new era of leadership in Africa through a world-class public policy education, innovative research, and dynamic policy engagement focused on Africa's unique experiences. We aim to address the continent's pressing governance challenges by equipping emerging leaders with the mindsets, skills, and knowledge required for effective leadership.

ASG's vision is to nurture a prosperous and peaceful Africa where purpose-driven leaders have the mindsets, knowledge, and skills to drive sustainable development for all. The mission is to nurture leaders to drive Africa's sustainable development by providing innovative public policy education, cutting-edge research, and a platform for policy engagement that fosters transformative governance tailored to the continent's unique values and opportunities.

ASG seeks to address this gap in African public policy education and research while joining a network of other world-class institutions across the region and globe.

JOB DESCRIPTION

JOB DETAILS

JOB TITLE: FACULTY IN PUBLIC FINANCE, RESOURCE ECONOMICS AND REVENUE MANAGEMENT	**REPORTS TO:** Director of Academic Affairs
Cluster MPA 9123 Economic Analysis for Public Policy; MPA 9221 Public Finance; MPAN 9221 Resource Economics and Revenue Management - Reversing the Resource Curse; EMLG 9122 Contemporary Issues in Public Finance	**Nature of the contract:** full-time, fixed-term, adjunct, visiting faculty and Professor of Practice arrangements **DEPARTMENT: Academic Affairs**

Job / Role Purpose

To strengthen ASG's recurring capacity in applied economics, public finance, fiscal governance and resource-revenue management. The appointee will enable postgraduate and executive learners to analyse taxation, expenditure, budgeting, debt, fiscal sustainability, public financial management and resource revenue choices, and to turn quantitative and institutional evidence into decision-ready fiscal advice for African governments and public institutions.

Key duties and responsibilities

Key Duties and Responsibilities

Main duties and Responsibilities

- Lead and/or co-teach assigned modules at Level 9 standard and take responsibility for academic coherence, delivery quality, assessment and student outcomes.
- Prepare and maintain complete teaching and Learning management system materials aligned to approved Module description form, learning outcomes and assessment requirements.
- Use African cases, practitioner artefacts, data, simulations, labs and professional outputs as core learning methods.
- Assess student work rigorously and on time; participate in moderation, quality assurance and program review.
- Supervise Work integrated Learning, capstones or applied research/consulting work within the area of expertise where assigned.
- Contribute to practitioner engagement, curriculum enhancement and Africa school of governance's network of African policy and governance institutions.

Specific Duties and Responsibilities

- Teach economic analysis for public policy, public finance, taxation, expenditure, budgeting, public financial management and fiscal accountability.
- Analyze contemporary African fiscal challenges including debt sustainability, deficits, informality, inequality, demographic pressures, digital-economy taxation, infrastructure financing and climate-related fiscal risks.
- Teach resource economics and revenue management, including rent theory, Hotelling/Hartwick reasoning, Dutch disease, fiscal regimes, royalties, profit-based taxation, production sharing, windfall levies and state participation.
- Guide learners to design revenue-management frameworks addressing volatility, intergenerational equity, subnational transfers and sovereign-wealth-fund governance.
- Use Extractive industries transparency initiative-style transparency frameworks, budget and fiscal data, IMF/World Bank or national sources, and applied modelling to diagnose governance failures and reform options.
- Supervise fiscal, public-finance, resource-revenue and economic-policy capstones and applied advisory outputs.

Teaching and Executive-Facilitation Capability

- Can teach quantitative and fiscal concepts accessibly while maintaining Level 9 analytical standards.
- Can run budget/fiscal labs, data interpretation exercises, simulations and case-based policy analysis in blended formats.
- Can assess applied economic analyses, fiscal memos, policy briefs and capstones consistently and transparently.

Technical Knowledge and Competencies

- Public finance theory and practice; taxation; budgeting; Public financial management; debt and fiscal sustainability; fiscal decentralization; expenditure efficiency and accountability.
- Resource economics, extractive fiscal regimes, revenue volatility, sovereign wealth, Extractive industries transparency initiative /Public financial management transparency and political economy of revenue decisions.
- Ability to work with data and communicate uncertainty, assumptions and policy trade-offs clearly to non-specialist leaders.
- Capacity to design fiscal labs, budget exercises, policy memos, dashboards, scenario analyses and decision-ready advisory outputs.

Expected Outputs/ Deliverables

- Lead/co-lead assigned economics and public-finance modules and maintain complete teaching and assessment packs.
- Design and deliver applied fiscal/data labs and case-based assessments using African evidence.
- Provide timely grading, feedback, moderation and annual module review.
- Support capstone supervision and institutional partnerships with finance ministries, revenue authorities, audit institutions and public-finance networks.

PERSON SPECIFICATION

Educational Requirements

- Normally a PhD in Economics, Public Finance, Development Economics, Public Policy, Fiscal Policy, Public Administration with strong economic/quantitative content, or a closely related field.
- Exceptional senior public-finance practitioners may be considered for Professor of Practice, adjunct or visiting roles.
- Demonstrated expertise in African public finance, fiscal governance, resource economics, revenue management or related applied economic policy.

Related Job Experience

- Experience in ministries of finance, central/revenue institutions, development finance, fiscal advisory, Public financial management reform, economic policy, resource revenue or related research.
- Postgraduate teaching, executive education or senior professional training experience.
- Evidence of applied quantitative analysis, fiscal briefs, policy modelling, budget analysis or public-finance advisory work.
- Experience supervising applied master's research or consulting projects is preferred.

Required Behavioural Skills

- A public finance or resource economist who combines rigorous economic reasoning with institutional and political-economy understanding.
- A practitioner-oriented academic able to explain complex fiscal concepts to mixed executive audiences without losing analytical depth.
- Someone comfortable working with budgets, debt data, tax systems, Extractive industries transparency initiative reports, fiscal regimes, commodity prices and public-finance institutions.
- A teacher who can move learners from theory to policy choices, fiscal trade-offs, reform design and accountable implementation.

What We Offer
• An opportunity to contribute to African school of governance's Master of Public Administration, Executive Master of Leadership and Governance and executive-learning portfolio and to work alongside distinguished African and international faculty and practitioners • Mentorship and close collaboration with distinguished faculty and practitioners. • Professional growth

Contact/application information:

Interested candidates with required qualifications and matching experience should complete and submit an application via the link: African School of Governance (ASG) | E-Recruitment.

All applications must be submitted via the online application portal through the link provided in order to be considered**. The deadline for the submission of the application is 30TH September 2026.**