



The African School of Governance (ASG) is a leading public policy and leadership education institution dedicated to empowering a new generation of purpose-driven African leaders. With a foundation rooted in African perspectives and global standards, ASG is committed to cultivating leaders who can address the complex challenges of the 21st century, both on the continent and worldwide.

At the African School of Governance, we are shaping a new era of leadership in Africa through a world-class public policy education, innovative research, and dynamic policy engagement focused on Africa's unique experiences. We aim to address the continent's pressing governance challenges by equipping emerging leaders with the mindsets, skills, and knowledge required for effective leadership.

ASG's vision is to nurture a prosperous and peaceful Africa where purpose-driven leaders have the mindsets, knowledge, and skills to drive sustainable development for all. The mission is to nurture leaders to drive Africa's sustainable development by providing innovative public policy education, cutting-edge research, and a platform for policy engagement that fosters transformative governance tailored to the continent's unique values and opportunities.

ASG seeks to address this gap in African public policy education and research while joining a network of other world-class institutions across the region and globe.

JOB DESCRIPTION

JOB DETAILS

JOB TITLE: FACULTY / PROFESSOR OF PRACTICE IN INFRASTRUCTURE GOVERNANCE, PPPS, URBAN SERVICE DELIVERY AND BOARDS

REPORTS TO: Director of Academic Affairs

Cluster

MPAE 9228 Building Effective Boards; EMLG 9127 Governing Infrastructure Development; EMLG 9135 Urban Governance and Service Delivery

Nature of the contract:

full-time, fixed-term, adjunct, visiting faculty and Professor of Practice arrangements

DEPARTMENT: Academic Affairs

Job / Role Purpose

To support ASG's applied teaching on the governance of infrastructure and public assets, rapidly urbanising African cities, service-delivery systems and board-level institutional oversight. The appointee should connect political economy, project finance, public investment management, PPP governance, urban systems, accountability and fiduciary leadership to real delivery challenges.

Key duties and responsibilities

Key Duties and Responsibilities

Main duties and Responsibilities

- Lead and/or co-teach assigned modules at Level 9 standard and take responsibility for academic coherence, delivery quality, assessment and student outcomes.
- Prepare and maintain complete teaching and Learning management system materials aligned to approved Module description form, learning outcomes and assessment requirements.
- Use African cases, practitioner artefacts, data, simulations, labs and professional outputs as core learning methods.
- Assess student work rigorously and on time; participate in moderation, quality assurance and program review.
- Supervise Work integrated Learning, capstones or applied research/consulting work within the area of expertise where assigned.
- Contribute to practitioner engagement, curriculum enhancement and African school of governance's network of African policy and governance institutions.

Specific Duties and Responsibilities

- Teach infrastructure governance across the full project lifecycle using public-goods theory, political economy, public investment management, project appraisal and PPP governance.
- Analyze financing, implementation, maintenance deficits, procurement, delivery risk, corruption and accountability in African infrastructure cases.
- Guide learners in PPP and project-finance decisions, stakeholder negotiation, public-value protection and institutional oversight.
- Teach urban governance and service delivery across sectors such as transport, water, energy, health, food systems, housing and climate resilience.
- Address urban management, municipal/urban finance, institutional coordination, public-private-community partnerships and adaptive service reform.
- Teach board effectiveness, fiduciary and ethical responsibility, board composition, committees, information systems, oversight and governance reform.
- Supervise capstones on infrastructure, cities, utilities, service delivery, boards and public-asset governance.

Teaching and Executive-Facilitation Capability

- Can teach through real project and city cases, infrastructure diagnostics, financing exercises, simulations, practitioner panels and governance reviews.
- Can assess policy memos, infrastructure/urban diagnostics, governance reform proposals, board reviews and capstones.
- Can work effectively with mixed executive cohorts from government, finance, engineering, planning and leadership backgrounds.

Technical Knowledge and Competencies

- Infrastructure lifecycle governance, PIM, PPPs, project appraisal/finance, procurement, maintenance, accountability and political economy.
- Urban governance, service-delivery systems, city/municipal finance, institutional coordination, inclusion and resilience.
- Board governance, fiduciary duties, ethics, oversight, committee architecture, information and accountability systems.
- Ability to connect technical, financial and institutional issues to leadership and implementation.

Expected Outputs/ Deliverables

- Lead/co-lead assigned infrastructure, urban, and/or board-governance modules and maintain complete teaching packs.
- Deliver applied diagnostics, simulations and practitioner engagements.
- Provide timely grading, moderation and annual quality reporting.
- Build relevant institutional partnerships and supervise assigned capstones.

PERSON SPECIFICATION

Educational Requirements

- PhD or equivalent advanced qualification in infrastructure policy, public administration, urban governance/planning, economics, project finance, engineering management, development finance, corporate governance or a related field.
- Exceptional senior practitioners with substantial leadership in infrastructure, cities, utilities, PPPs, development finance or boards may be considered for Professor of Practice.
- Evidence of applied leadership and/or research relevant to African infrastructure, urban systems or institutional governance.

Related Job Experience

- Senior experience in infrastructure policy/delivery, project finance, PPPs, public investment, city management, utilities, transport, water, energy, housing, municipal services or board governance.
- Experience with public agencies, cities, regulators, development finance institutions, private partners or boards.
- Teaching, executive education or senior professional facilitation experience.
- Experience supervising applied projects or advising on governance and delivery reform.

Required Behavioural Skills

- A senior infrastructure, urban or institutional-governance practitioner-scholar with direct experience of how projects and service systems succeed or fail in practice.
- Someone able to diagnose problems across the infrastructure lifecycle, including project selection, financing, procurement, implementation, maintenance, corruption risk and accountability.
- A leader who understands cities as complex governance systems involving public, private and community actors and can connect infrastructure to service delivery, inclusion and climate resilience.

- A practitioner able to teach board oversight, fiduciary judgement, committee architecture and institutional accountability in public, private and social-sector contexts.

What We Offer

- An opportunity to contribute to African school of governance's Master of Public Administration, Executive Master of Leadership and Governance and executive-learning portfolio and to work alongside distinguished African and international faculty and practitioners
- Mentorship and close collaboration with distinguished faculty and practitioners.
- Professional growth

Contact/application information:

Interested candidates with required qualifications and matching experience should complete and submit an application via the link: [African School of Governance \(ASG\) | E-Recruitment](#).

All applications must be submitted via the online application portal through the link provided in order to be considered. **The deadline for the submission of the application is 30TH September 2026.**