



The African School of Governance (ASG) is a leading public policy and leadership education institution dedicated to empowering a new generation of purpose-driven African leaders. With a foundation rooted in African perspectives and global standards, ASG is committed to cultivating leaders who can address the complex challenges of the 21st century, both on the continent and worldwide.

At the African School of Governance, we are shaping a new era of leadership in Africa through a world-class public policy education, innovative research, and dynamic policy engagement focused on Africa's unique experiences. We aim to address the continent's pressing governance challenges by equipping emerging leaders with the mindsets, skills, and knowledge required for effective leadership.

ASG's vision is to nurture a prosperous and peaceful Africa where purpose-driven leaders have the mindsets, knowledge, and skills to drive sustainable development for all. The mission is to nurture leaders to drive Africa's sustainable development by providing innovative public policy education, cutting-edge research, and a platform for policy engagement that fosters transformative governance tailored to the continent's unique values and opportunities.

ASG seeks to address this gap in African public policy education and research while joining a network of other world-class institutions across the region and globe.

JOB DESCRIPTION

JOB DETAILS

JOB TITLE: FACULTY IN CLIMATE GOVERNANCE, GREEN FINANCE AND SUSTAINABLE DEVELOPMENT

REPORTS TO: Director of Academic Affairs

Cluster

MPAN 9224 Climate Change and Sustainable Development; EMLG 9133 Climate Governance and Green Finance; environmental economics and NRG climate content

Nature of the contract:

full-time, fixed-term, adjunct, visiting faculty and Professor of Practice arrangements

DEPARTMENT: Academic Affairs

Job / Role Purpose

To build ASG's capacity in climate governance, adaptation and resilience, green finance, sustainable development and the integration of climate risk into African public policy and financial systems. The appointee will help learners design feasible policy and financing responses that balance development priorities, energy transition, vulnerability, institutional capacity and public accountability.

Key duties and responsibilities

Key Duties and Responsibilities

Main duties and Responsibilities

- Lead and/or co-teach assigned modules at Level 9 standard and take responsibility for academic coherence, delivery quality, assessment and student outcomes.
- Prepare and maintain complete teaching and Learning management system materials aligned to approved Module description forms, learning outcomes and assessment requirements.
- Use African cases, practitioner artefacts, data, simulations, labs and professional outputs as core learning methods.
- Assess student work rigorously and on time; participate in moderation, quality assurance and program review.
- Supervise Work integrated Learning, capstones or applied research/consulting work within the area of expertise where assigned.
- Contribute to practitioner engagement, curriculum enhancement and African school of governance's network of African policy and governance institutions.

Specific Duties and Responsibilities

- Teach the scientific, economic, political and governance dimensions of climate change and their implications for African development.
- Analyze mitigation, adaptation, resilience, climate vulnerability, energy transition and sustainable-development trade-offs.
- Teach climate finance mechanisms, carbon markets, sustainable investment, green financial instruments, blended finance and climate-related fiscal/financial risks.
- Evaluate international climate frameworks, national policy systems and multilevel governance across local, national, regional and international actors.
- Guide political-economy analysis of climate policy design, implementation, stakeholder coalitions and institutional capacity.
- Design applied climate-policy assessments, adaptation plans, finance proposals, governance frameworks and sustainability capstones.

Teaching and Executive-Facilitation Capability

- Can use African and comparative cases, climate-finance exercises, policy labs, scenario work and practitioner engagement.
- Can assess policy briefs, finance proposals, adaptation plans, governance frameworks and capstones.
- Can communicate technical climate and finance concepts clearly to mixed executive audiences.

Technical Knowledge and Competencies

- Climate governance and policy; adaptation/mitigation; resilience; climate risk; international frameworks and African policy responses.
- Green finance, blended finance, carbon markets, sustainable investment and climate-related public-finance/financial-system issues.
- Political economy, multilevel governance, stakeholder coordination and integration of climate into development strategy.
- Ability to connect climate with natural resources, infrastructure, cities, public finance and social inclusion.

Expected Outputs/ Deliverables

- Lead/co-lead climate and green-finance modules with complete teaching, Learning management system, and assessment materials.

- Deliver applied policy/finance labs and case-based executive learning.
- Provide timely grading, moderation and annual quality reporting.
- Supervise climate/sustainability capstones and contribute to relevant institutional partnerships.

PERSON SPECIFICATION

Educational Requirements

- PhD or advanced professional qualification in climate policy, environmental economics, sustainable development, public policy, development finance, environmental governance or a related field.
- Exceptional senior practitioners in climate finance, policy, adaptation/resilience or sustainability may be considered for Professor of Practice, adjunct or visiting appointments.
- Demonstrated expertise in African climate governance and/or green finance.

Related Job Experience

- Experience in climate policy, adaptation, resilience, climate finance, carbon markets, sustainability transitions, environmental economics or green growth.
- Work with governments, climate funds, development banks, regional institutions, think tanks, private finance or major climate program is highly valued.
- Postgraduate teaching, executive education, applied research or policy advisory experience.
- Experience supervising applied climate or sustainability projects.

Required Behavioural Skills

- A climate policy or green-finance specialist who can integrate science, economics, governance, finance and political economy for senior decision-makers.
- A practitioner-oriented academic able to connect global climate frameworks with African national, local and regional implementation realities.
- Someone who understands both adaptation/resilience and mitigation/transition, and can assess finance mechanisms without treating financing as detached from institutions and policy.
- A teacher able to guide practical climate strategies, finance proposals and governance frameworks.

What We Offer

- An opportunity to contribute to African school of governance's Master of Public Administration, Executive Master of Leadership and Governance and executive-learning portfolio and to work alongside distinguished African and international faculty and practitioners
- Mentorship and close collaboration with distinguished faculty and practitioners.
- Professional growth

Contact/application information:

Interested candidates with required qualifications and matching experience should complete and submit an application via the link: [African School of Governance \(ASG\) | E-Recruitment](#).

All applications must be submitted via the online application portal through the link provided in order to be considered. **The deadline for the submission of the application is 30TH September 2026.**